



Reading 7



Instructor: Mrs. Owen

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Course Description:

***Collaborative Strategic Reading* (CSR) combines essential reading comprehension strategies to improve students' understanding of text with paired learning groups. This is a supplemental reading strategy for 7th graders where students get differentiated instruction and are motivated to become better readers. CSR builds vocabulary and comprehension skills through a set of activities that will be completed daily. In CSR, students work in groups to help each other improve their reading skills. The teacher monitors the groups and provides assistance to help students reach targeted goals throughout the school year.**

Student Learning Outcomes:

Students will read with sufficient accuracy and fluency to support comprehension. Context will be used to confirm or self-correct word recognition and understanding. Students will draw evidence from narrative or expository texts to support analysis and reflection. They will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Reading Materials & Novels:

- Scholastic Action Magazine
- The Cay by Theodore Taylor
- Bud, Not Buddy by Christopher Paul Curtis
- Taking Sides by Gary Soto
- The Stars Beneath Our Feet by David Barclay Moore
- Holes by Louis Sachar
- The Running Dream by Wendelin Van Draanen
- Flipped by Wendelin Van Draanen
- Hero by S.L. Rottman
- Focused by Alyson Gerber

Class Expectations:

- Students will be on time and prepared for class.
- All lessons are due by 2:30 each day (*this includes remote lessons*).
- Class participation is expected. Participation in regular discussions regarding literature and its impact on their lives is expected.
- Always demonstrate respect towards others.
- Each student is expected to follow the rules established by the district, as listed in the student handbook.
- The classroom is to be kept neat and orderly at all times.

Failure to follow established district and classroom rules will result in appropriate disciplinary action.

I have read and understand the core syllabus for 7th Grade Reading Class.

Student Signature: _____

Parent Signature: _____

Parent Contact information: _____